

University of Suffolk

SENATE

Minutes of the meeting held on Wednesday 8 July at 14:00 hours via Zoom

Chair: Professor Helen Langton (Vice-Chancellor)

Present: Professor Mohamed Abdel-Maguid (Dean, School of Engineering, Arts, Science and Technology), ' D Q L H O % H W W V 6 W X G H Q W V Suffolk Business School), Holly Bowen (Admissions Manager), Dr Ellen Buck (Director of Learning and Teaching), Dr Sam Chenery-Morris (University wide academic representative (School of Health and Sports Sciences)), Dr Daba Chowdhury (University wide academic representative (Suffolk Business School)), Adam Clayden (School of Engineering, Arts, Science and Technology representative), Professor Mohammad Dastbaz (Deputy Vice-Chancellor), Paul Driscoll-Evans (Dean, School of Health and Sports Sciences), Fiona Fisk (Academic Registrar), Marianne Flack (Director of Quality, Teacher Development, Student Progress and Foundation Learning, Suffolk New College), 5 R V H * D Q W 6 W X G H Q W V ¶ 8 ChbR @ Engineering, Arts, Science and Technology), Daniel Goulborn (President, 6 W X G H Q W V ¶ RbQ L-RaH Rachel Hershaw (University wide representative, School of Health and Sports Sciences), Professor Gurpreet Jagpal (Pro-Vice-Chancellor Business and Entrepreneurship), Dr Wendy Lecluyse (School of Social Sciences and Humanities representative), Professor Brian McCook (Dean, School of Social Sciences and Humanities), Dr Stuart McErlain-Naylor (School of Health and Sports Sciences representative), Reilly Willis (University wide representative, School of Social Sciences and Humanities)

Apologies: Professor Emma Bond (Director of Research), Kerry Payne, Head of Higher Education and Access, East Coast College, Robert Price (Suffolk Business School representative)

Secretary: Alison McQuin (Head of Validation and Exams)

In attendance: Stuart Agnew (Representative, University and College Union), Polly

Matters Arising

Matters Arising ±Partnerships management review (from minute 19/071)

19/126 The task and finish group have met and a report outlining the findings would come to the next Senate.

Agreed action: The Deputy Vice-Chancellor to provide a report from the Partnerships management review task and finish group to the October 2020 Senate meeting.

Matters Arising ±Degree outcomes statement (from minute 19/072)

19/127 The degree outcomes statement was included on the agenda for approval, see minutes 19/150 to 19/153.

Policies and procedures

19/128 7KH IROORZLQJ SROLFLHV DQG SURFHGXUHV ZHU
comments received at the last meeting:

< Academic Appeals Procedure (from minute 19/084)

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- 19/134 The response to the pandemic had been a learning experience for all staff and the Chair encouraged teams to record the positive changes that had occurred to ensure these were maintained in future years.
- 19/135 It was noted that during the pandemic there was an unprecedented volume of communication from the government and professional, statutory and regulatory bodies (PSRB).
- 19/136 The University was now focusing on how to re-open the campus whilst ensuring the health and safety of staff, students and the wider community and still maintaining a quality experience for students.

Covid -19 and recovery planning

Changes made as a result of Covid-19

- 19/137 A summary of changes to assessment as a result of Covid-19 was received and all staff members were thanked for their responsiveness and flexibility to adapt to these changes. Data from the completed Assessment Boards had been collected and a report would come to the spring 2021 Senate looking at whether some of the variations to the assessment regulations would be retained.

Agreed action: The Academic Registrar to submit a report to the spring 2021 Senate on the impact of the assessment changes to Assessment Boards.

Graduation

- 19/138 It was confirmed that the 2020 graduation ceremonies had been postponed and that this had been communicated to all students. Discussions had also taken place with all partner institutions.
- 19/139 Separate ceremonies for 2020 and 2021 graduating students would take place and students had provided ideas of how the postponed ceremonies could best celebrate students' achievement, particularly with the disruption due to Covid-19.
- 19/140 Additional information regarding the ceremonies would be circulated to both students and staff, with staff also receiving a copy of the information circulated to students, during August.

Reshaping learning

- 19/141 The approved block learning pilot was provided to members. Whilst there was some concern that this had not previously been discussed at Senate it was noted that discussion had taken place at the Learning, Teaching and Assessment Committee, the Centre for Excellence in Learning and Teaching, the Senior Leadership Team and Z L W K W K H R X W J R L Q J 6 W X G H Q W V President. There was also engagement with the wider sector.
- 19/142 The research found that block and blend learning was inclusive and flexible for students as it allowed students to access learning in their own time. Members queried whether this approach was also suitable for part-time students and it was noted that it should be beneficial to employers who could release part-time students from the work/P <</MCIDl

changes where necessary during the pilot year as further changes could be made for

College would expect

