



- 21/136 All other matters arising were included on the agenda.
- 21/137 An interim CEO has now been appointed to support the SU Presidents, with interviews for a permanent CEO taking place later in the week.
- 21/138 The Students' Union were looking forward to being fully back on campus in 2022/23, which would further help build the student community.
- 21/139 It was reported that the outcome of the Office for Students (OfS) consultations were still awaited, although the OfS had confirmed the Teaching Excellence Framework (TEF) timeline had been delayed, with the submission moving from November to Spring 2023, which would allow more time to review data sets.
- 21/140 The Universities Minister, Michelle Donelan, has written to all Universities confirming that the government was expecting all institutions to return to a pre-pandemic approach of face-to-face learning. While the University of Suffolk had returned to an on-campus experience, the use of live streaming would be removed to encourage in-person attendance. Members queried the use of live streaming for students with reasonable adjustments and it was confirmed that course teams could discuss exceptional use with the Director of Learning and Teaching.
- 21/141 The University was shortlisted in two Whatuni award categories, showing significant improvements in rankings. The University had also climbed 26 places in the Complete University Guide.

### **Growth at Ipswich**

- 21/142 While the University was in a financially stable position, it was critical to grow student numbers at Ipswich over the next five years, with international and postgraduate markets key areas to focus on. It was explained that the Executive and Senior Leadership Team had discussed potential growth areas, with a paper going forward to the July Board meeting.
- 21/143 Future areas of growth were identified.

### **Policies and procedures**

#### **Admissions Policy**

- 21/144 The Admissions Policy was reviewed annually, with minor amendments proposed. Members queried what monitoring took place, referred to in paragraph 8, and it was confirmed that training for new academic staff was monitored through a checklist, along with cyclical mandatory training. It was confirmed that the version number and date would be updated prior to publication.

**Outcome:** Approved.

#### **Extenuating Circumstances Procedure**

- 21/145 The Extenuating Circumstances Policy was reviewed as part of the normal cycle of policy reviews. It was recommended that it be made clearer that postgraduate









Refreshed quality processes

21/178 An update on the work of the Quality team and Centre for Excellence in Learning and Teaching (CELT)

