Course Title	
Awarding Bodies	
Level of Award <sup>1</sup>	
Professional, Statutory and Regulatory Bodies Recognition	
Credit Structure <sup>2</sup>	
Mode of Attendance	
Standard Length of Course <sup>3</sup>	
Intended Award	
Named Exit Awards	
Entry Requirements⁴	
Delivering Institution(s)	

UCAS Code

5

The BA (Hons) History course is characterized by a chronological focus on an extended period from the early medieval period to the modern day. Within this chronological range the course is concerned to explore experiences and themes in Global and British History (encompassing national, regional, and local experiences and perspectives) as well as the interrelation between historical experiences on these levels. Different approaches to researching and

<sup>&</sup>lt;sup>1</sup> For an explanation of the levels of higher education study, see the <u>QAA Frameworks for Higher Education Qualifications of</u> <u>UK Degree-Awarding Bodies (2014)</u>

<sup>&</sup>lt;sup>2</sup> All academic credit awarded as a result of study at the University adheres to the <u>Higher education credit framework for</u> <u>England</u>.

<sup>&</sup>lt;sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the <u>Framework and Regulations for Undergraduate</u> <u>Awards</u>.

Awards. <sup>4</sup> Details of standard entry requirements can be found in the <u>Admissions Policy</u> and further details about Disclosure and Barring Checks (DBS) can be found on the <u>University's DBS webpage</u>.

<sup>&</sup>lt;sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the <u>Admissions Policy</u>.

writing history will be explored within the curriculum. These include, cultural, social, political, post-colonial, military, biographical and environmental perspectives. The BA (Hons) History is also concerned to support Skills, Employability and Enterprise (encompassing Public History) and the acquisition of practical competencies and experience relevant to the discipline as a professional activity.

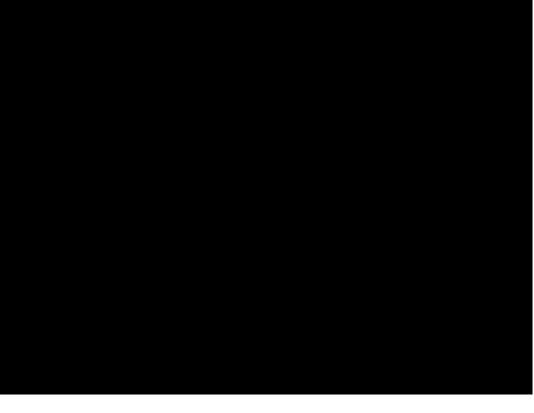
The course aims will be expressed here in terms of both general and specific aims.

The general aims of the History course are:

- x To provide an intellectually stimulating and satisfying experience of academic history with guidance and encouragement to develop both theoretical and practical capabilities in its study.
- x To enable students to develop subject knowledge together with subject specific, cognitive, and key transferable skills of value in graduate employment or postgraduate study.
- x To promote increasing participation in higher education for the local community by supporting a range of learners, including non-traditional entrants.
- x To exemplify the positive social and cultural influence of the University of Suffolk within the local area by working with the local community, where possible, in the development of historical understandings about the locality, the region and it'o:c 0 Tw 36.391 0 .935 x To exdbls-6.6 (he hi(I)2.6c hi rl rlhe

The BA (Hons) History comprises modules at levels 4, 5 and 6. Module Specifications for each of these modules are included within the course handbook which is available to students on-line at the beginning of each academic year.

Module Title		Module Type	
Level 4			
Foundations, Migrations, Invasions? Britain and the Early Medieval World		Requisite	
The Non-European Globe: Africa, the Americas, Asia, and the Middle East to 1500		Requisite	
Growing Pains from Medieval to Early-Modern: Society and Culture from the Normans to the Tudors.		Requisite	
Encounters, exchange and the making of colonial worlds, 1492-1779		Requisite	
Becoming Britons? 1603-1832		Requisite	
Making Modern Britain 1830-1985		Requisite	
Level 5		·	



The academic staff delivering this course are drawn from a team that includes teaching