

**DEFINITIVE COURSE RECORD**

Course Title	<b>LLB (Hons) Law with Criminology (with Study Abroad)</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None.</b>
Credit Structure <sup>2</sup>	<b>480 Credits</b> <b>Level 4: 120 Credits</b> <b>Level 5: 120 Credits plus 120 study abroad credits*</b> <b>Level 6: 120 Credits</b>  <b>*For an award 'with Study Abroad', 120 study abroad credits are required.</b>
Mode of Attendance	<b>Full-time</b>
Standard Length of Course <sup>3</sup>	<b>4 years full-time</b>
Intended Award	<b>LLB (Hons) Law with Criminology (with Study Abroad)</b>
Named Exit Awards	<b>LLB Law with Criminology</b> <b>DipHE Law with Criminology</b> <b>CertHE Law with Criminology</b>
Entry Requirements <sup>4</sup>	<b>Standard:</b> <ol style="list-style-type: none"> <li><b>1. Typical offer: 112 UCAS tariff points (or above).</b></li> <li><b>2. GCSE English and Maths at grade C or above or equivalent.</b></li> <li><b>3. A personal statement.</b></li> <li><b>4. One reference.</b></li> <li><b>5. Applicants whose first language is not English will be required to provide evidence of their competency in the use of English in accordance with the University admissions policy.</b></li> </ol> <p><b>Applications from mature applicants will be considered in accordance with the University admissions policy, with particular attention to evidence of ability to cope with the demands of the course.</b></p>

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

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Delivering Institution	<b>Ipswich</b>
UCAS Code	<b>M101</b>

This definitive record sets out the essential features and characteristics of the LLB (Hons) Law with Criminology (with Study Abroad) course. The information provided is accurate for students entering level 4 in the 2024-25 academic year<sup>5</sup>.

### Course Summary

Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21<sup>st</sup> century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum and enhanced even more with combinations in other social sciences.

This course places emphasis on the use of law to solve problems. With this in mind, teaching and learning on this course is designed to encourage the development of strong legal and problem-solving skills. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Though law is often studied as a distinct subject, its methods and analytical approaches draw on fields within the humanities and the social



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### **Intellectual Skills**

6. Critically evaluate a range of primary and secondary sources identifying limitations and weaknesses of particular sources.
7. Discuss the law from different perspectives such as moral, social economic and political.
8. Demonstrate intellectual independence through the design and development of an independent project drawing on a range of different sources, data, and/or first-hand experiences.
9. Critically evaluate ambiguity, uncertainty, gaps and growth points in the law.

### **Capability and Employability Skills**

10. Manage own learning including through independent research and learning.
11. Analyse and distil a range of material from a range of appropriate sources to inform judgements and reach accurate conclusions.
12. Present complex legal information clearly both orally and in writing including responding to questions and instructions taking into account the needs of the audience.
13. Articulate complex legal points and argument based on credible evidence using appropriate language and legal terminology.
14. Demonstrate mastery of relevant professional legal skills.

### **For the sandwich year**

15. Study effectively in an institution and demonstrate use of context relevant initiative, reflection, communication and decision-making skills.

### **Course Design**

The design of this course has been guided by the following QAA Benchmarks, Professional Standards and Competency Frameworks:

QAA Subject Benchmark Statement – Law (2023)  
Solicitors Regulation Authority Solicitors Qualifying Examination – SQE1 Functioning Legal Knowledge Assessment Specification (2020)  
SRA/BSB Academic Stage Handbook (2014) and the Common Protocol on the Academic Stage of Training (2020)  
Bar Standards Board, The Bar Qualification Manual (2020)

### **Course Structure**

The LLB (Hons) Law with Criminology (with Study Abroad) comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

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**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 85-90% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) and 10-15% examinations.

**Special Features**