

University of Suffolk

DEFINITIVE COURSE RECORD

DEFINITIVE COURSE RECORD

	<ul style="list-style-type: none"> · Possess at least a minimum level 3 qualification in his/her own area of specialism; · Have a workplace and/or specialist mentor identified by their organisation who is available to support them throughout the programme.
Delivering Institution	Suffolk New College
UCAS Code	N/A

This definitive record sets out the essential features and characteristics of the Professional Graduate Certificate in Education course. The information provided is accurate for students entering level 4 in the 2024-25 academic year.⁵

Course Summary

The Professional Graduate Certificate in Education is a professional qualification for people teaching in the Education and Training Sector e.g. further education colleges, sixth form colleges, adult education, community learning and a wide range of other training and educational settings. As from 01 April 2012, teachers who qualify in the Education and Training Sector and go on to achieve QTLS status are eligible to teach in the school sector.

The course is designed to develop a range of skills and knowledge required of a professional teacher in the Education and Training Sector. The programme places a significant emphasis on students developing the appropriate skills and knowledge they require to meet the needs of the learner. The fundamental principles of practice are underpinned by reference to theoretical perspectives, thus encouraging students to effectively link theory to practice. This is expected of a professional who can engage with the identification and articulation of issues associated with the teaching in the sector.

Course Aims

The programme aims to develop the following academic skills in trainees:

1. To provide trainees with a wide range of intellectual resources, theoretical perspectives and academic disciplines to deepen their understanding of education within the context of their subject specialism and beyond.
2. To provide trainees with a broad and balanced knowledge and critical understanding of the principal features of education in a wide range of contexts to prepare them for future careers in a range of potential settings.
3. To encourage trainees to explore educational processes in a wide variety of contexts.
4. To develop trainee's skills in constructing and justifying a reasoned argument about educational issues in a competent and coherent manner
5. To promote a range of qualities in trainees including autonomy, initiative, critical thinking, innovation, creativity, and engagement with research-based practice.
6. To promote the wider personal development of each trainee relevant to their teaching and professional context. This may include developing competency in maths and English, instilling leadership and management skills, developing a better understanding of global and cultural issues and other features required of professional training.

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

University of Suffolk

DEFINITIVE COURSE RECORD

University of Suffolk

DEFINITIVE COURSE RECORD

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Initial Teacher Training (Education and Training Sector) Awards and other academic policies and procedures of the University and published on the [website](#).