

DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Psychology
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	British Psychological Society
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and part-time
Standard Length of Course ³	3 years full-time 4-9 years part-time
Intended Award	BSc (Hons) Psychology
Named Exit Awards	DipHE Psychology
Entry Requirements ⁴	112 UCAS tariff points (or above), BBC (A-Level), DDM (BTEC) or Access to HE Diploma with a minimum of 30 Level 3 credits at merit grade or above. Plus GCSE grade C/4 or above in English and Mathematics (or equivalent).
Delivering Institution	University of Suffolk
UCAS Code	C801

This definitive record sets out the essential features and characteristics of the BSc (Hons) Psychology course. The information provided is accurate for students entering level 4 in the 2023-24 academic year.⁵

Course Summary

The BSc (Hons) Psychology programme offers students a single route degree in psychology. The course covers a range of psychological perspectives including biological, cognitive, developmental, and social. The course is underpinned by a thorough review of a range of research methods, both qualitative and quantitative, and exploration of the scientific method. Delivery of teaching will include face-to-face and online lectures, discussion and seminar groups and practical workshop sessions in dedicated laboratories. In the third year of study students will undertake their own independent research project under supervision. Graduates

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate](#)

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from the programme who achieve a minimum of a 2:2 overall will be eligible for the Graduate Basis for Chartered Membership of the British Psychological Society.

Course Aims

1. To produce a scientific understanding of the mind, brain, behaviour and experience, and how they interact with the complex environments in which they exist
2. To include knowledge and the acquisition of a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently
3. To develop an understanding of the role of empirical evidence in the creation and constraint of theory, and also in how theory guides the collection and interpretation of empirical data
4. To present multiple perspectives in a way that fosters critical evaluation and reflection
5. To develop knowledge, leading to an appreciation of theory and research findings, including relevant ethical and sociocultural issues
6. To lead to an understanding of real-life applications of theory to the full range of experience and behaviour and the application of psychological understanding to real-world questions.

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Psychology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)^{6,7}.

Learning outcome number	Learning outcome
6.3 Subject Knowledge and Understanding	
i	To understand the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations
ii	To recognise the inherent variability and diversity of psychological functioning and its significance
iii	To demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised and how they interrelate
iv	To demonstrate detailed knowledge of several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline
v	To demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistics and probability, and be aware of their limitations.
6.4 Subject-Specific Skills	
i	To reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

⁷ and the [QAA Subject Benchmark for Psychology \(2019\)](#)

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Module Specifications for each of these modules is included within the course handbook,

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study, and the availability of optional modules depends on the level of student demand, the availability of specialist staff and timetabling constraints. In addition, we regularly review our curriculum to ensure it is up-to-date, relevant, draws on the latest research and addresses contemporary issues. As a result, the modules we offer may change over the course of your degree.

~~Adaptation of (10, 18, 100, 2, 3, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100) Total (1) 101.9 TW. 0.28 1152.20 (8~~

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Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of