

DEFINITIVE COURSE RECORD

- Provide students with an opportunity to develop a broad range of practice skills, knowledge and understanding of key subject areas and acquire a clear sense of social work values.

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Social Work course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶ and are mapped against Social Work England Professional Standards and the Professional Capabilities Framework (BASW).

1. Understanding of what the regulatory body (SWE) requires of them as qualified social workers.
2. Professional capability and accountability in safely undertaking social work duties, tasks and responsibilities (PS 3 and 6)
3. Development in a range of cognitive, analytical, critical and reflective skills so that they can utilise assessment frameworks and undertake risk assessments, recognising and responding to abuse and neglect (PS 3).
4. Subject-specific knowledge and understanding to inform professional practice to include application of appropriate legal frameworks (PS 3 and 4).
5. Practice that is based on social work principles and values as embodied in BASW's (2018) Professional Capabilities Framework and the SWE's (2019) Professional Standards (PS 1, 5 and 6).
6. Development of appropriate boundaries, resilience and of strategies to manage challenges and change within the increasingly complex and demanding social care context to maintain fitness to practice (PS 4).
7. Development of a strong and positive approach to social work which emphasises the high standards and achievements that competent and capable social workers who are fit to practice can accomplish (PS 3).
8. Development as an effective and autonomous professional whose assessment and decision-making skills and recommendations reflect sound professional judgements within an uncertain and complex professional context (PS 2, 3, 4 and 5).
9. Understanding of the impact of cultural factors, equality and diversity in practice contexts and be able to practice in an anti-discriminatory way, promoting social justice, equality and inclusion (PS 2, 3 and 6).
10. Have the knowledge and ability to share information within appropriate boundaries (PS 4 and 6)
11. Be able to effectively communicate in all areas of practice with people who use services, carers and other professionals both verbally and in written form (PS 2).

⁶As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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